

## PARENT AND FAMILY ENGAGEMENT DISTRICT-WIDE POLICY

Parent and family engagement is an important component in a student's success in school. The board encourages parents and families to become involved in their child's education to ensure the child's academic success. In order to facilitate parent and family involvement, it is the goal of the district to conduct outreach and implement programs, activities and procedures to further involve parents and families with the academic success of their students. The Cherokee Community School District will:

- Host an annual Title I Reading Team, composed of equal representation of teacher, parent, and community members. The team members will review progress, policies, and make any necessary updates based on recent student achievement data and future building and district goals.
  - The district shall involve parents in determining how to allocate reserved Title I funds in accordance with applicable laws.
- (1) Involve parents and families in the development of the Title I plan, the process for school review of the plan and the process for improvement by: an annual Title I Reading Team Meeting and School Improvement Advisory Council Meeting
  - (2) Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance by: Planning for yearly implementation at the annual Title I Reading Team Meeting.
  - (3) To the extent feasible, coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs by: an annual Title I Reading Team Meeting and School Improvement Advisory Council Meeting.
  - (4) Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school served including identifying: barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy); needs of parents and family to assist their children's learning; and strategies to support successful school and family interactions by: Distributing a yearly survey to all parents outlining the effectiveness of strategies used to support school and family interactions.
  - (5) Use the findings of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent and family involvement policies by: The Title I Reading Team, composed of equal representation of teacher, parent, and community members will meet annually. The team members will review progress, policies, and make any necessary updates based on recent student achievement data and future building and district goals.
  - (6) Involve parents and families in Title I activities by: an annual Title I Reading Team Meeting and School Improvement Advisory Council Meeting.

The board will review this policy annually. The superintendent is responsible for notifying parents and families of this policy annually or within a reasonable time after it has been amended during the school year. The superintendent may develop an administrative process or procedures to implement this policy.

Legal Reference: 20 U.S.C. §6318

---

U.S.C. - United States Code		Description
20 U.S.C. §6318		<u>Education - Parent and Family Engagement</u>
<b>Cross References</b>		
	Code	Description
903.02		<u>Community Resource Persons and Volunteers</u>

Approved 7/18/22 Reviewed 5/17/23, 3/18/24 Revised \_\_\_\_\_

1<sup>st</sup> Reading June 13, 2022  
2<sup>nd</sup> Reading July 18, 2022